



# ***KENDRIYA VIDYALAYA NO. 3 AFS, NAL BIKANER***





**Vidyalaya Front Foyer**



**Botanical Garden**

***KV NO 3 AFS, NAL BIKANER***



**Primary Student Play Land**



**Assembly Ground**

# *ASSEMBLY GROUND*



# BUILDING AS LEARNING AID (BALA)

**BaLA is a way to holistically plan and use the school infrastructure.**

**It incorporates the ideas of activity based learning**

हिंदी वर्णमाला

आ आम	इ इमली	ई ईब	उ उमर	ऊ ऊमर	ऋ ऋषि	ए एर	ऐ ऐर	ओ ओर
अं अंगूर	अः	क कमल	ख खजोरा	ग गमर	घ घर	ङ ङर	च चर	छ छर
झ झंडा	ज	ट टमटर	ठ ठर	ड डमर	ढ ढर	ण णर	त तर	थ थर
ध धनुष	न नल	प पकटा	फ फर	ब बर	भ भर	म मर	य यर	र रर
व वक	श शर	ष षर	स सर	ह हर	क्ष क्षर	त्र त्रर	ज्ञ ज्ञर	

$$\tan^2 \theta + 1 = \sec^2 \theta$$

$$\sin^2 \theta + \cos^2 \theta = 1$$



























$$(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$$

$$(x+a)(x+b) = x^2 + (a+b)x + ab$$

$$(a+b)(a-b) = a^2 - b^2$$

$$(a-b)^2 = a^2 - 2ab + b^2$$

$$(a+b)^2 = a^2 + 2ab + b^2$$

a 	Bb 	Cc 	Dd 	Ee 	Ff 
BAT	CAT	DUCK	EAR	FISH	
g 	Hh 	Ii 	Jj 	Kk 	Ll 
HAT	ICECREAM	JUG	KITE	LEAF	
Mm 	Nn 	Oo 	Pp 	Qq 	Rr 
MANGO	NOSE	ORANGE	PARROT	QUEEN	RAT
Ss 	Tt 	Uu 	Vv 	Ww 	Xx 
SNAIL	TELEPHONE	UMBRELLA	VIOLIN	WATCH	XYLOPHONE
BY: SACHIN BADOIYA, TGT (E), 2019.		Yy 	Zz 		
		YACHT	ZEBRA		

B  
A  
L

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# RESEARCH FACILITY.....



**Biology Lab**



**Physics lab**



# *ICT INFRASTRUCTURE*



**Enhances Teaching And Learning**







# *WASH ROOMS*





# *DRINKING WATER*

# ***SPORTS AMINITIES***



***BASKETBALL COURT***



***Table Tennis Court***



***The school playground provides a safe outdoors environment within the school that stimulates children to use their creative energy in healthy interactions with one another***

# *PRIMARY PLAY GROUND*



# ***SPECIAL DEVELOPMENT KITCHEN GARDEN***



**KITCHEN GARDEN** *children can learn how to grow good food, which not only improves health, but also provides opportunities for livelihood and increased self-sufficiency.*



# ***SPECIAL DEVELOPMENT HERBAL GARDEN***



**Herbal Gardens has been a fun-filled learning activity for the children where they got the opportunity to learn about the medicinal plants by actually planting the medicinal herbs and watching them grow in their gardens, and by exploring information about them from various sources.**